



4 Easy Steps for Micro-Credentials Development

To learn how to develop Micro-credentials, enrol in <https://bit.ly/Pembangunan-Kursus-MC> or contact cadeinovasi@upm.edu.my

STEP 01

PLANNING

Course type

- ★ Academic
- ★ Stand alone

Delivery mode

- 🔥 Fully online (selfpace)
- 🔥 Blended (some learning is guided by instructors)
- 🔥 Face to face (the whole learning is guided by instructors)



STEP 02

DESIGN AND DEVELOP CONTENTS BY FACULTY

Faculty Designs and Develops SIMs

Course content checklist

- | | | | |
|--|--|---|---|
| <input checked="" type="checkbox"/> Module titles and materials | <input checked="" type="checkbox"/> Instructions and content are presented clearly and easily understood | <input checked="" type="checkbox"/> Minimum Font Size 14 pt | <input checked="" type="checkbox"/> List of reference Materials |
| <input checked="" type="checkbox"/> Modules contain Materials, Activities and Assessment | <input checked="" type="checkbox"/> A consistent theme | <input checked="" type="checkbox"/> Content are numbered and arranged in a logical sequence | <input checked="" type="checkbox"/> Trace student learning activity |
| <input checked="" type="checkbox"/> Learning outcomes | <input checked="" type="checkbox"/> Diagrams are labeled and accompanied by an explanations | <input checked="" type="checkbox"/> Self review and Reflection Activities | <input checked="" type="checkbox"/> Give feedback to the student |
| <input checked="" type="checkbox"/> Table of Contents | | <input checked="" type="checkbox"/> Summaries and Conclusions | |

Criteria of Self Instructional Module

Self-learning	Self-explanatory	Self-contained
Self-directed	Self-evaluating	Self-motivated

PRODUCTION AND PUBLISHING BY CADe

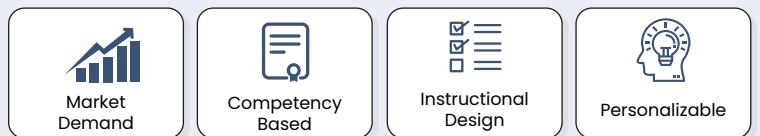
Digital Content Production and Publishing



STEP 03

QUALITY ASSURANCE

Quality Criteria



STEP 04

COURSE OFFERING

Engage your Students and Give Feedback for Competency Growth

