



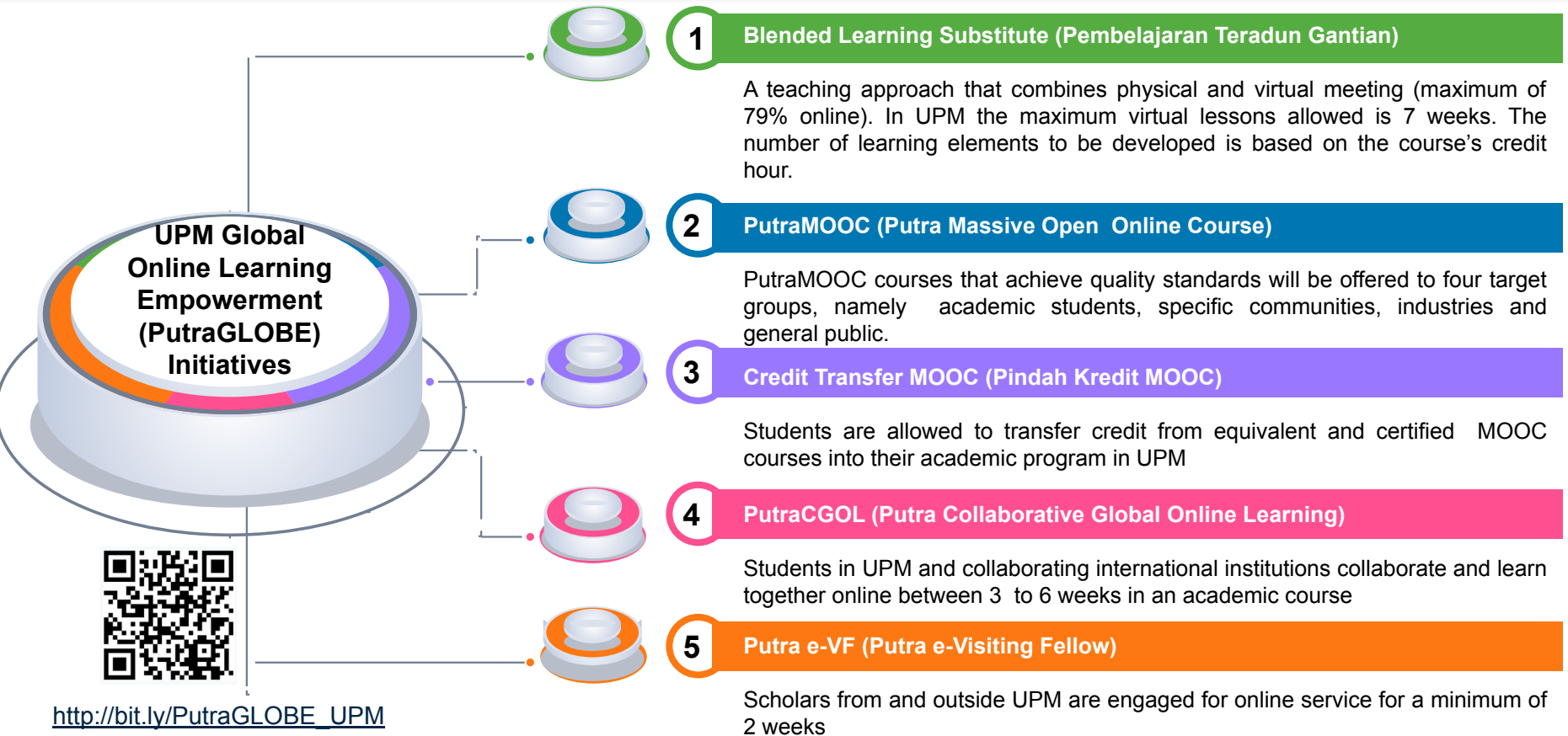
**UPM**  
UNIVERSITI PUTRA MALAYSIA  
BERILMU BERBAKTI

# PutraCGOL

## Introduction Kit

Putra Collaborative  
Global Online Learning





## *Introduction*

Putra Collaborative Global Online Learning (PutraCGOL) is a Collaborative Online International Learning (COIL) initiative to increase UPM education excellence by exposing students to virtual mobility experiences that are embedded into the formal curriculum. Students are provided with the opportunity to interact with peers from international universities in developing intercultural competences and digital skills while working together on subject-specific learning activities.

PutraCGOL elements:

- 1) It is executed as a cross-border collaboration with international partners from different backgrounds and cultures.
- 2) Students from UPM and international universities must co-learn and engage through online for 3 to 6 weeks
- 3) It must be guided by a set of learning outcomes aimed at enhancing students' global perspectives and/or intercultural competencies. (i.e. embedded in the current learning outcomes)



# Value added of Putra Collaborative Global Online Learning

\*requirement for a student's mobility is 8 cumulative contact hours

Putra  
CGOL

**Internationalization through teaching delivery approaches**

that encourages diversity and global learning through online learning application.

**Instructor and students from diverse culture, language and geographical location** benefit from online learning pedagogies.

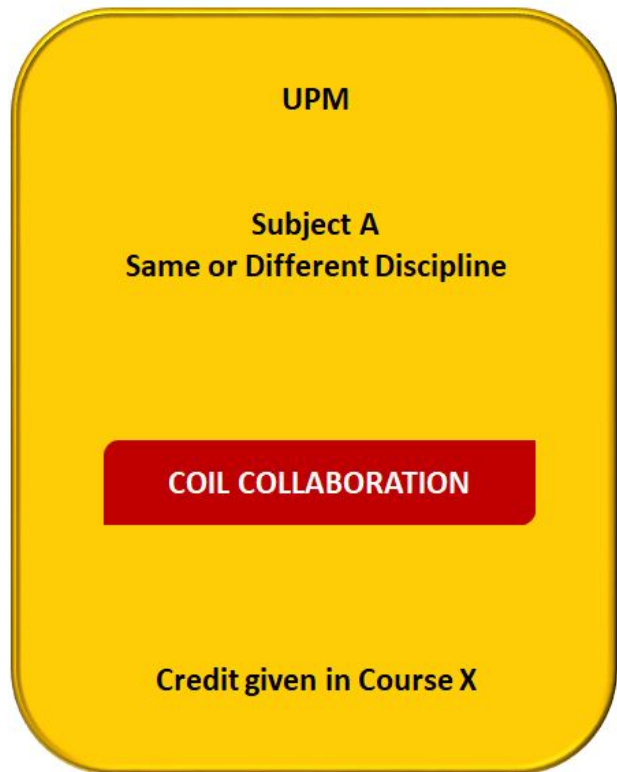
Empowering diversity and global learning among partners for **co-learning through inbound and outbound virtual mobility\*** and student exchange.

Encourages talent development and global citizenship competency, besides **personal and soft skills** especially in communication and problem solving.

# Impact & Benefits of Putra Collaborative Global Online Learning



## COURSE X



**Lecturers Collaborate**



Planning and Design

**Students Collaborate**

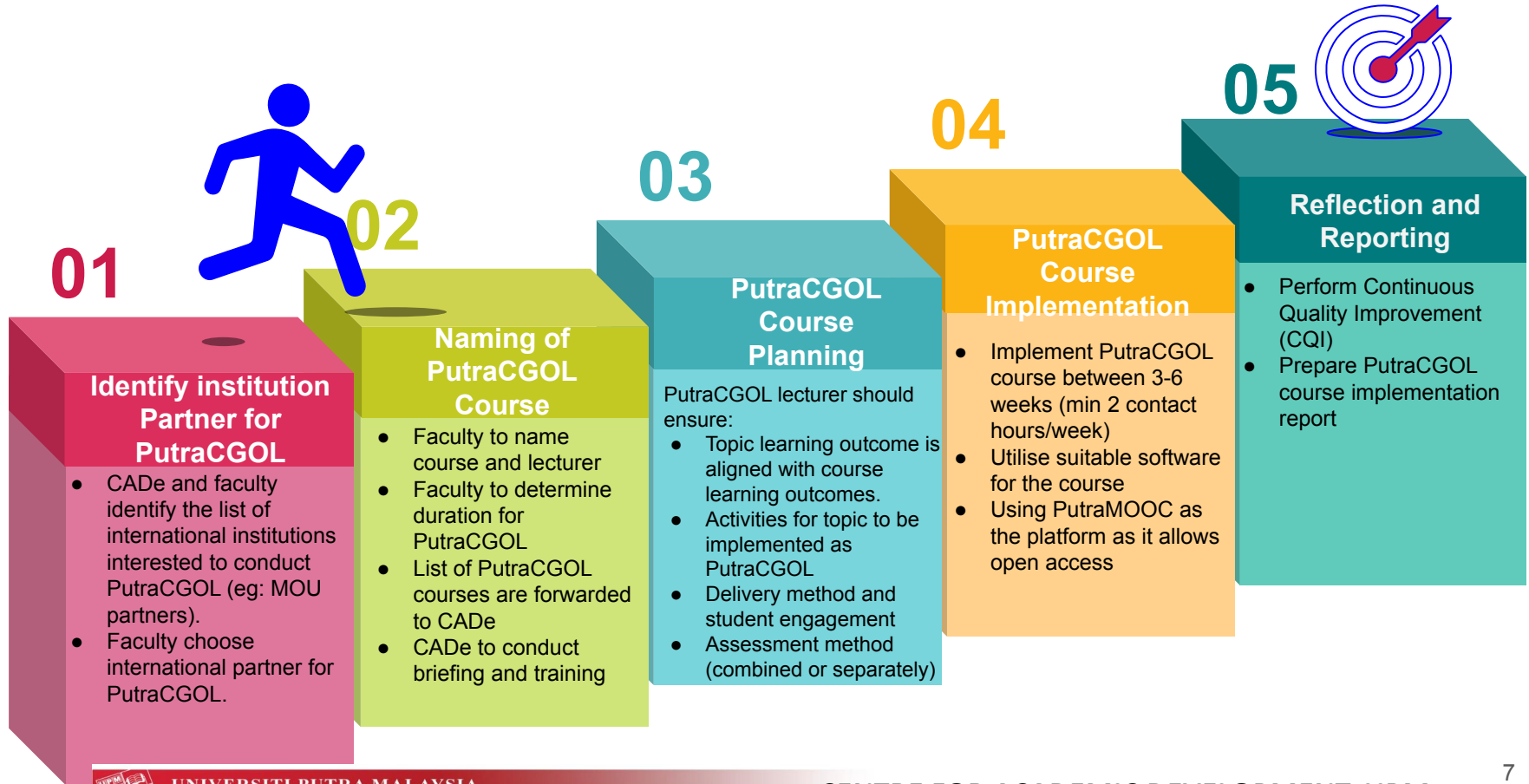


Project Discussion

## COURSE Y



# Steps for PutraCGOL Implementation



# PutraCGOL FAQs



## Course Planning

**Students in the institutions co-learn online for 3-6 weeks per semester (min 2 contact hours/week)**

**Lesson should include cultural and trans-disciplinary elements.**

**The matching of implementation time and activities** depends on the **coordination** between PutraCGOL course instructors and international partners.

Same discipline courses can collaborate, however **interdisciplinary courses are highly encouraged.**

**Collaborations with 1 or more international partners are permissible.**

## Course Design

The implementation of **PutraCGOL lessons should be in-tandem with existing course learning outcomes.**

Presentation of topics, activities, and assessments tailored **to achieve the intended lesson learning outcomes of both courses.**

**Assessment structure and planning** depends on the discussion between course instructors (percentage of assessment is not necessarily coordinated and can be conducted independently).

## Course Implementation

**Instructions are delivered jointly** by instructors online (students and instructors can be at their respective institutions).

Instructors need to **emphasize collaborative learning activities** while practicing global teaching methods that encourage students to appreciate the uniqueness of cultural differences.

Students in the PutraCGOL course, **interact and collaborate to solve specific activities/tasks.**

**PutraCGOL can be implemented starting Semester 2 2021/2022 onwards**



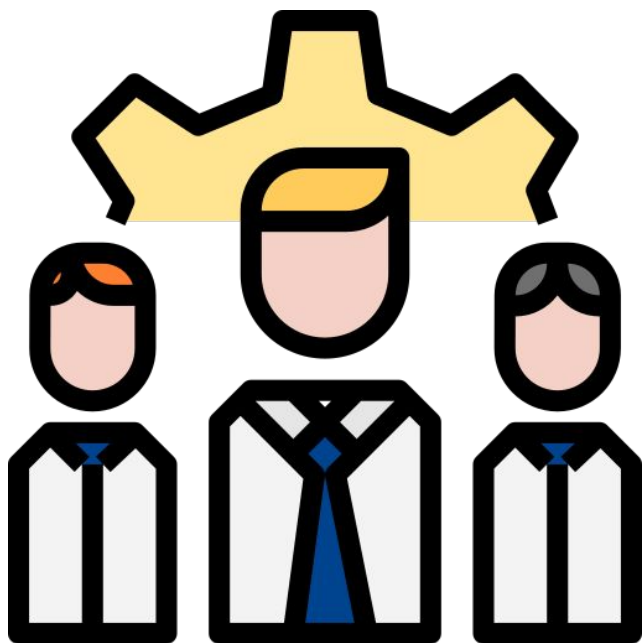
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# Contact Us to be a PutraCGOL partner



Help desk:

**Mrs. Siti Fatimah Ahmad**

03-9769 6136

[cadeinovasi@upm.edu.my](mailto:cadeinovasi@upm.edu.my)

Centre for Academic Development,  
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# Thank you

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