

Passion-Based Learning

ONLINE CONTINUOUS PROFESSIONAL
DEVELOPMENT (OLCPD)
CENTER FOR ACADEMIC DEVELOPMENT
16 FEBRUARY 2022

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Passion is hot and burning which drives you to do something with intense enthusiasm. Being able to drive your students to find and explore their passion amplifies your ability as an innovative instructor to enhance students' comprehension and soft skills. Passion for learning is the key pedagogy to prepare for 21st century challenges. Unleashing your students' passion for learning complements your passion for teaching. The central theme to passion-based learning is drawing learners in (the bait is passion) and keeping them engaged in the learning process. Are you passionate about something and wish to have others be passionate about it too? Do you want to learn how to unearth your students' passion as well as make your passion infectious to others? Or have you started passion-based learning but need more guidance? This workshop helps you to find your and your students' passion; and allows you to explore the theory that foregrounds this pedagogy and how you can benefit from it. Be passionate, be an advocate!

Objectives

Explore and identify your own passion in teaching.

Discover ways to explore students' passion in learning.

Implement strategies to unleash students' passion in learning.

Why are you here?

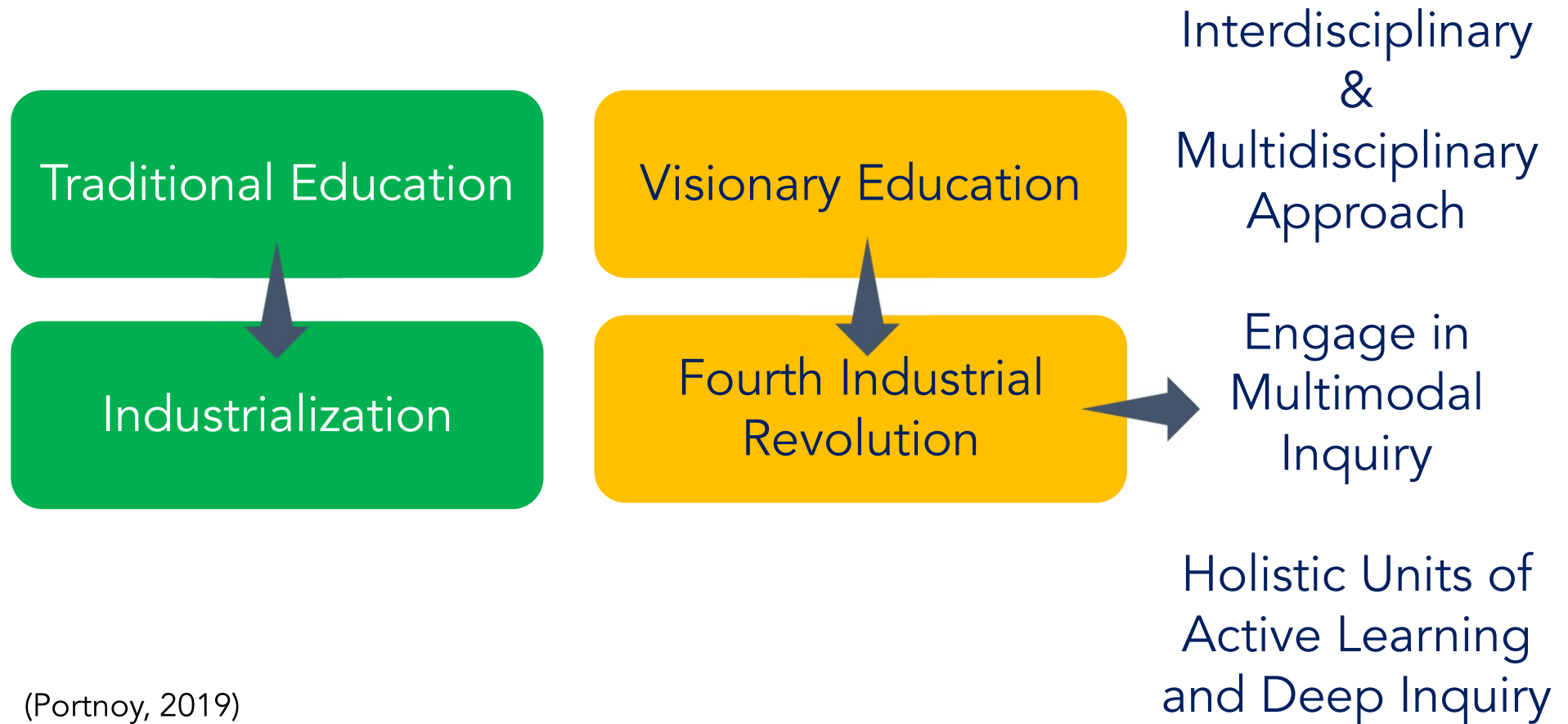




Ensuring rock solid clarity about where we want students to end up as a result of a sequence of learning is fundamental to educational success. Remembering that we cannot reach the mind we do not engage ought to be a daily compass for educational planning.

(Tomlimson, 2001)

Shifts That Have Paved the Way



(Portnoy, 2019)

Pedagogy

Rote task vs.

Deep and powerful learning

Mile wide, inch deep vs. Inch wide, a mile deep

Evaluations vs. Formative Assessments

Novel ways for students to demonstrate knowledge acquisition

Content

Bringing rich lives outside the classroom into the classroom.

Grow foundational content knowledge
→ soft skills → mindfulness + connected

Shifts



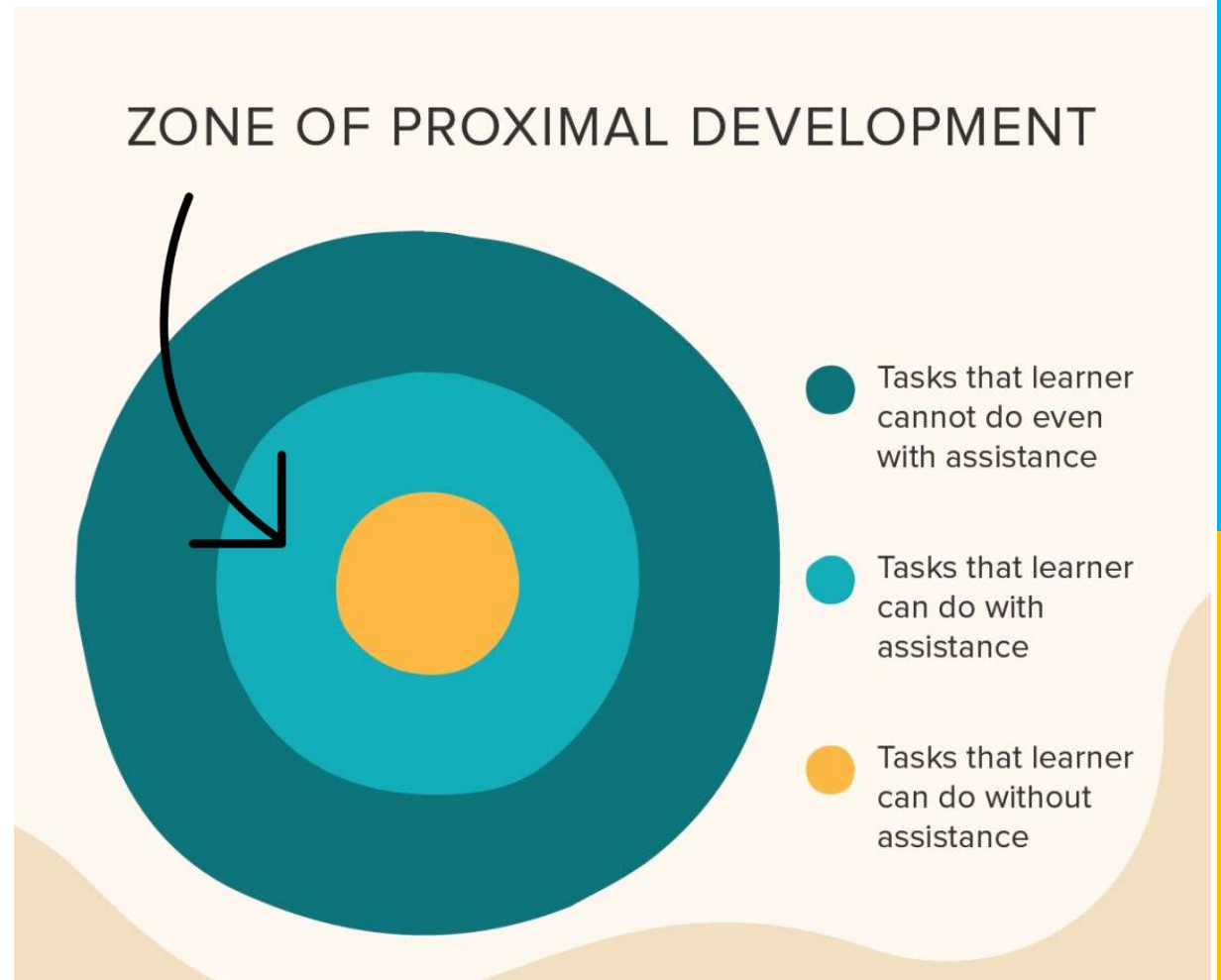
Tools

Technological advances → novel affordances

Provides a template for rich experience → drives inquiry

Shifts in Cultural Tools

Vygotsky (1978)





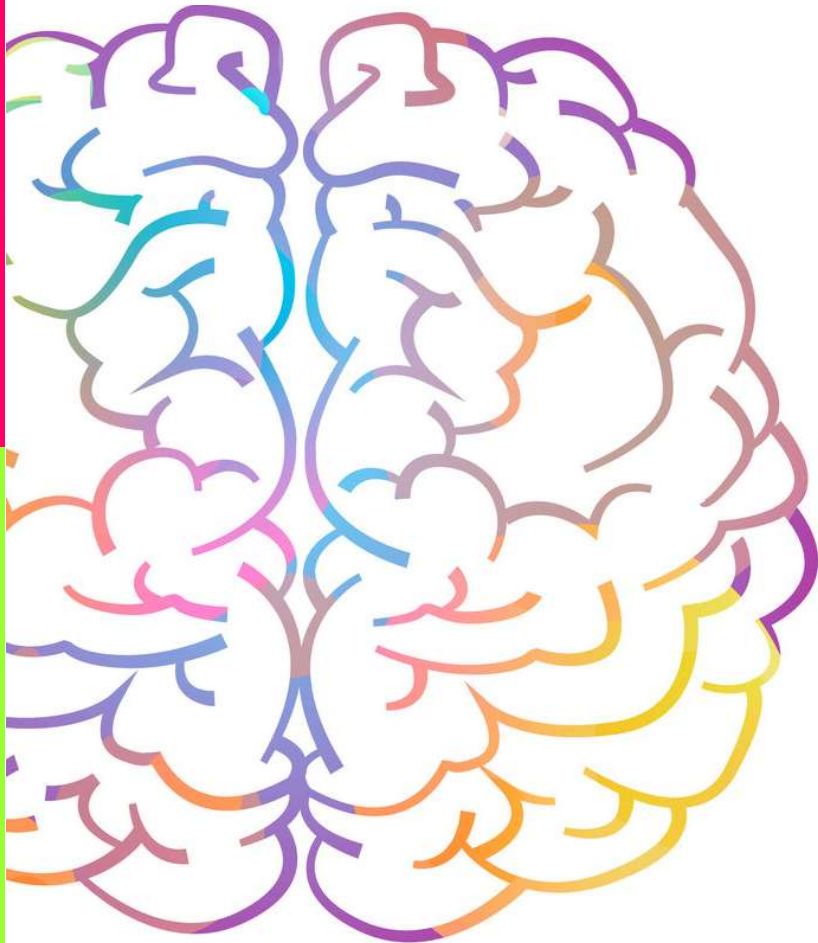
**What is passion and why
does it matter?**

PASSION





Maers & Sandvold (2011)



**Not all children
enjoy school, but
we are all born
curious.**

(Hodgkin, 1976)

Hodgkin (1976).

Curiosity
~~**Kills**~~ **Feeds**
the Cat



Passion-Based Learning

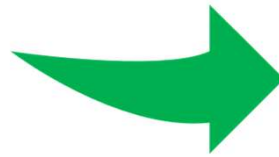


Passion-Based Learning

The process of facilitating learning by **harnessing and focusing on the students' passions** as well as **creating passion** within the students. This means, teachers can identify students' passions and use those to stimulate their interest and engagement in the course curriculum. The primary benefit of incorporating the Passion-Based Learning strategy is that it enables students to tackle schoolwork by **working from their strengths and interests** with active learning.

Network Support (Retrieved 2019)

Boring



Engaging



Students as decision makers

Giving voice to students

Life-long learners

We cannot expect our students to care about the lesson if we ourselves are not passionate about teaching it.

**What's your
passion in
teaching?**



THREE QUESTIONS TO DRIVE
PASSION-BASED LEARNING

WHAT WILL I **LEARN**?

WHAT WILL I **SOLVE**?

WHAT WILL I **CREATE**?

@gcouros

**Malaysia's
Ministry of
Education
aspires to
produce a
generation of
creators; not
merely
consumers.**

(Dokumen Standard Kandungan dan
Penaksiran)

Twitter: DisruptED_TV



What Passion-Based Learning Can Do

Creates a sense of urgency

Provides focus

Ignites curiosity

Promotes innovation

Supports collaboration

Raises the standard

Encourages accountability

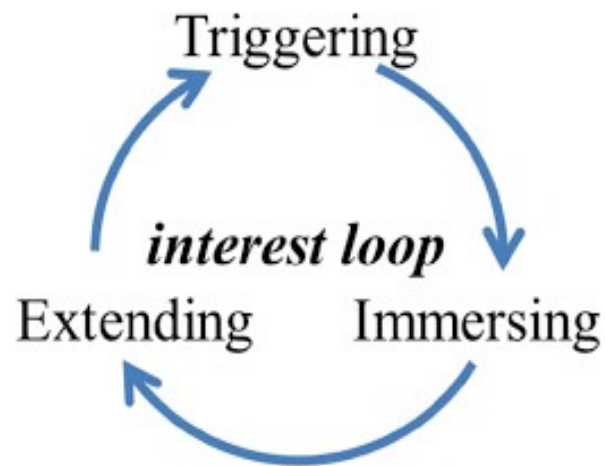
Learning Theories

Interest-Driven Creator Theory

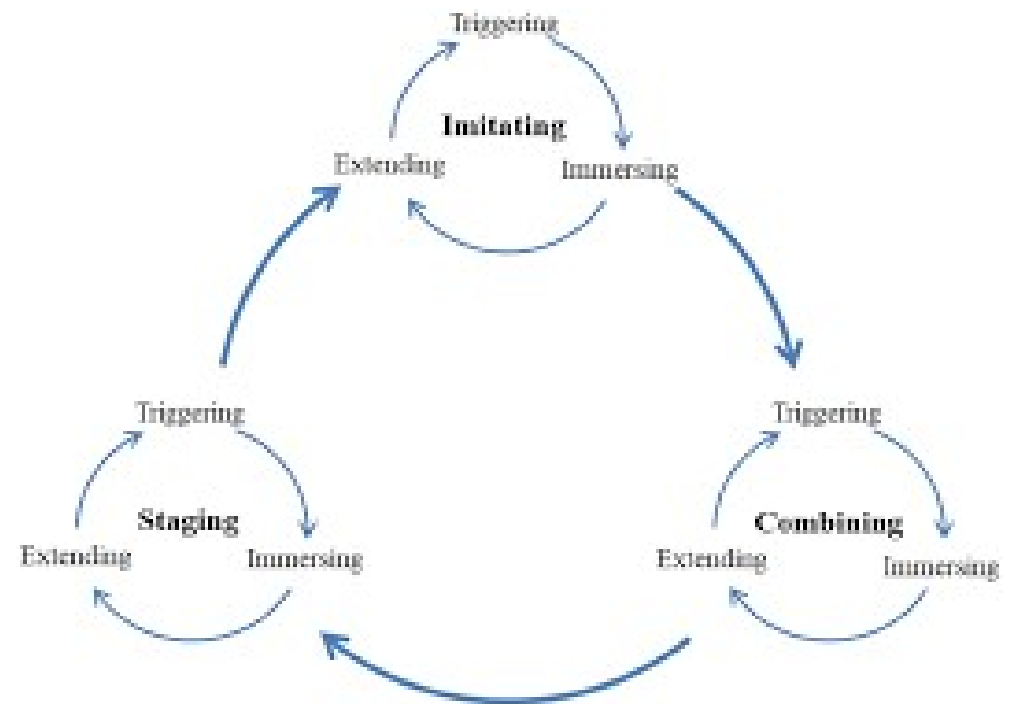
when students learn with interest, learning is enjoyable and effective ... creation makes learning productive and full of achievement

Tak-Wai Chan (IDC-Founder, 2018)

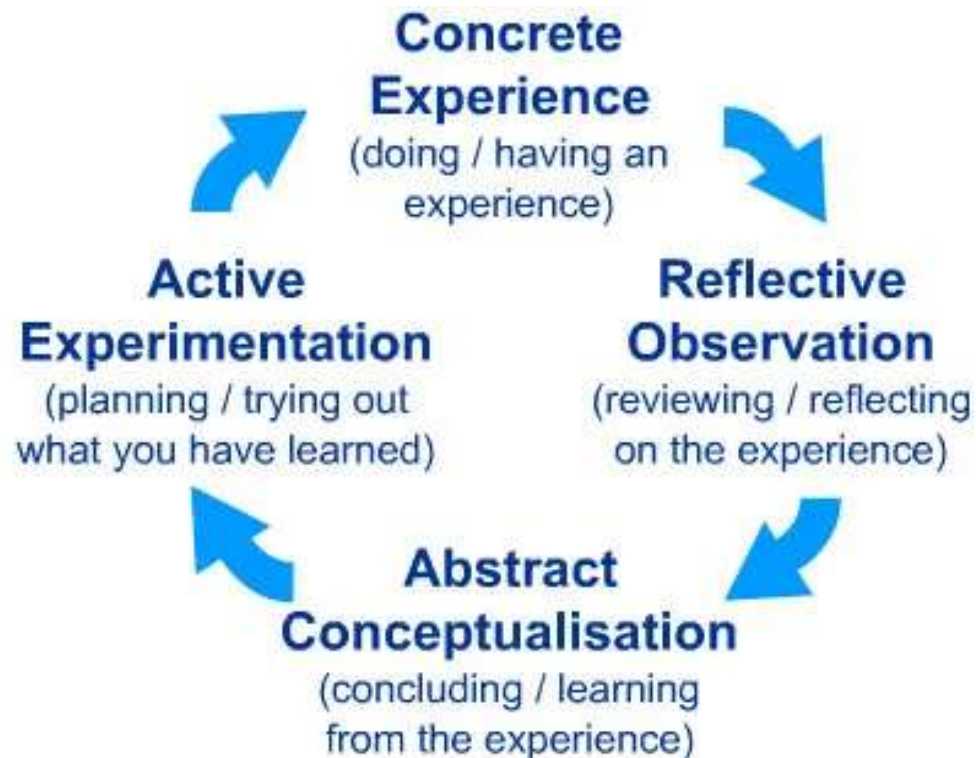
The Interest Loop



The Creation Loop



The Experiential Learning Cycle



McLeod (2017)

Design Thinking

The approach addressed the students not as receivers of information but as **shapers of knowledge.**

(Nash, Design Thinking Toolkit for Educators, 2nd Edition)

DESIGN THINKING



Empathize

Understanding people



Ideate

Generating your ideas



Define

Figuring out the problem



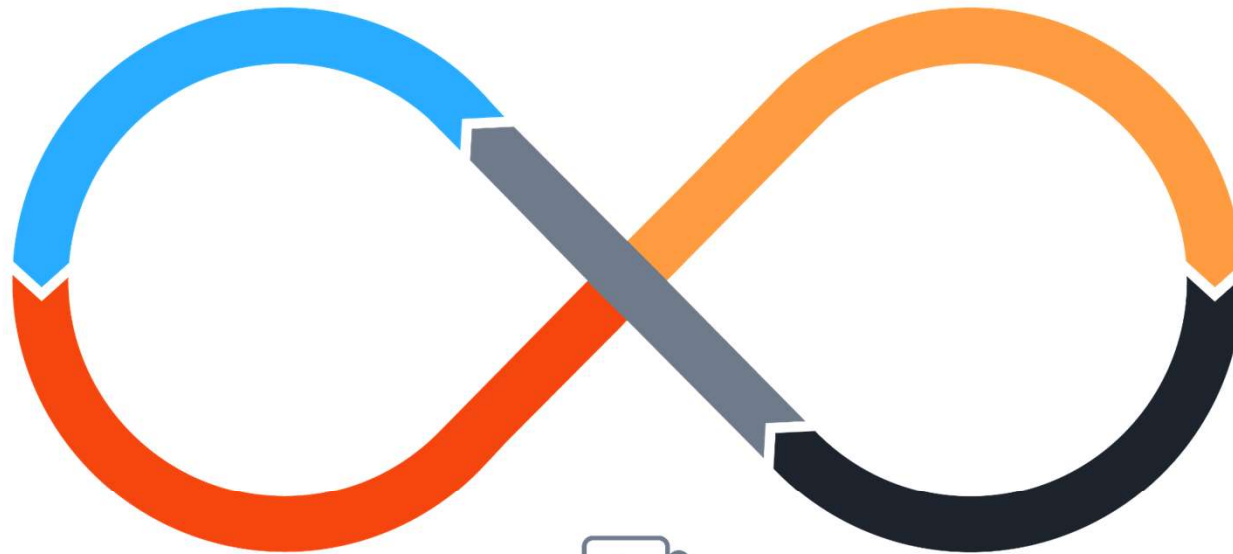
Test

Refining the product



Prototype

Creation and experimentation



Unleashing others' passion

I have so many diverse needs, how do I have time to discover the passion of each individual in my class?

Passion Options

1

Find out what each child is innately passionate about.

2

Be an instructor that exudes passion for the topic, and infect your students with that excitement.

Only a few of us have benefited from the first option, but all of us can benefit from the second one.

That is the power of passion.

(Ainissa Ramirez, 2013)

Project-Based Learning

- 1-4 week time-frame
- Students look at a variety of solutions, but focus on a few
- Involves authentic learning experiences
- Community collaborations
- Students participate in the solution
- Students make a real-world impact
- Skills: Collaboration, communication, self-direction

Both solve real-world Problems

Cross-Disciplinary

Heavy on skill-building: Problem-solving, critical thinking, empathy, creativity, and so much more!

- 2-5 day time-frame
- Students look at a variety of solutions to include in their comprehensive plan
- The experience does not require community collaborators
- The solutions are theoretical, not applied by students
- Skills: Perspective-taking, teamwork, information literacy

Problem-Based Learning

(Segar, 2021)

**Create
your own
brand of
PBL**

- Students pick their areas of interest.
- Students and teachers co-construct the project.
- Transdisciplinary, Multidisciplinary
- Focuses on students' strength, voice and autonomy.

Passion-Based Learning

Project-Based Learning

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Problem-Based Learning

Passion-Based Learning

Grounded in the **principles and philosophical tenets of project-based learning**... By **co-creating curriculum** with students, using their **strengths** and **interests** as starting points, teachers helped many students reengage in learning and take flight into a more promising future after graduation. In the process, these educators developed a model for what might be called, in the future of curriculum design research, ***Passion-Based Learning***.

(Robertson, 2013).

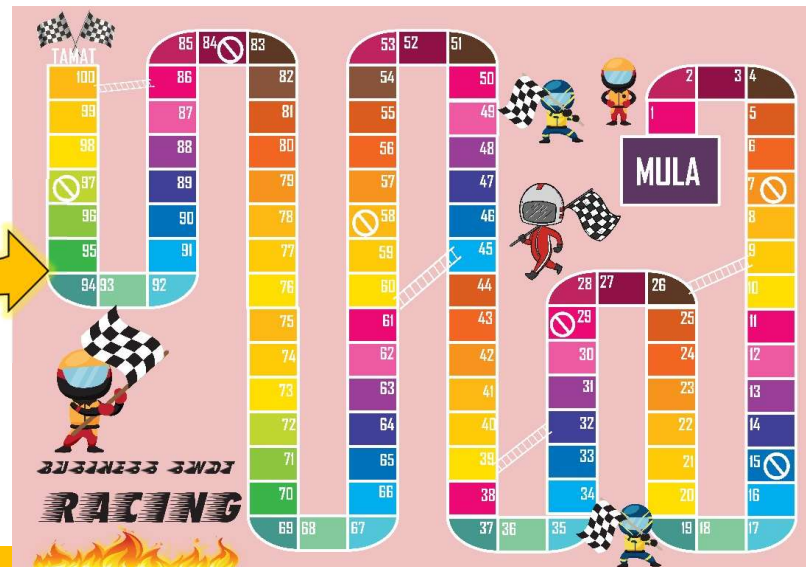
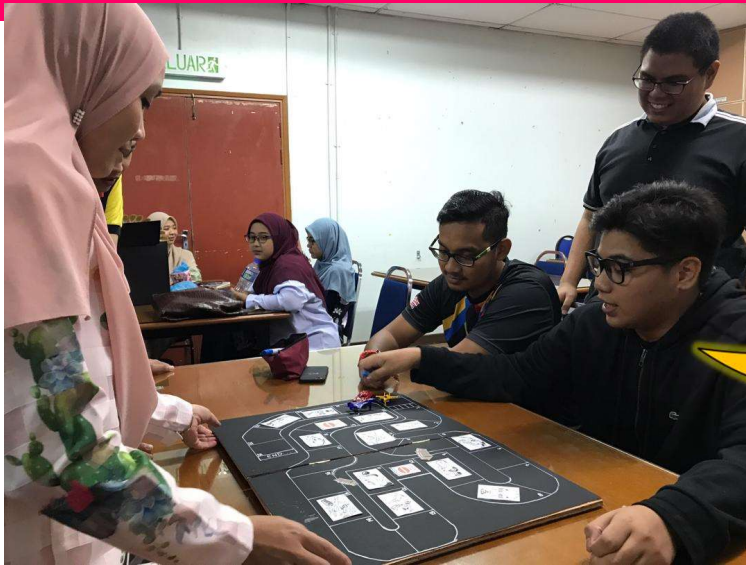
Passion Projects

We **learn more** when we are doing **something we care about** – and project-based learning (a.k.a. **Passion Projects**) that **responds to students** in the classroom not only sends the message that we **value their experiences and points of view** (which in hand, leads to a more **inclusive, positive** environment.) It also provides experience for the kind of **thinking and skills** students need to integrate for **21st century careers.**

Ball (2016)



**Some sharing....
How I “stumbled” upon
Passion-Based Learning**









Innovation Showcase (2015-2019)



PASSION IS INFECTIOUS

Being around passionate people is the best way to become passionate. A passion-driven teacher is a model for her students. Teachers must be able to lead in the areas that they're passionate about (whether this be in the classroom or after school). Being transparent with students and building relationships with them beyond the classroom can help drive learning – students work harder with people who matter to them.



pedagogy

"to lead the child."

Everyone is a geek for something; everyone has passion for something. Make that something learning. Infect your students with passion, and they'll never be able to contain it again.

**Unleash your
passion!**

Thank
you



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