

Projek GIPP 2016 (Tamat)

BIL	NO.VOT	TAJUK PENYELIDIKAN	TARIKH & TEMPOH (BULAN)	NAMA PENYELIDIK	HASIL/OUTPUT PENYELIDIKAN
<b>A</b> Bidang Penyelidikan: Pembangunan amalan inovasi dalam pengajaran dan pembelajaran yang boleh diaplikasi untuk kursus lain.					
1	9323695	Preparedness for Self Directed Language Learning among University Students and Language Instructors.	1 Ogos 2016 hingga 31 Julai 2017 (12)	Prof. Madya Dr. Arshad Abd Samad (FPP)	<p>Kertas Pembentangan Antarabangsa</p> <p>1 Arshad Abd Samad (2017). Preparedness for Self Directed Language Learning among University Students and Language Instructors. 1<sup>st</sup> International Conference of Research and Education for Educators (ICREE) 2017, 27-28 Sept 2017, Putrajaya.</p> <p>2 Arshad Abd Samad (2017). Preparedness for Self Directed Language Learning among University Students and Language Instructors. UniSZA International Conference on English Language, Literature and Teaching, 22-23 March 2017, Kuala Terengganu.</p>
2	9323681	Use of HACCP Board Game to Formatively Assess Learning Amongst Food Science and Technology Students.	1 Ogos 2016 hingga 31 Januari 2018 (18 bulan)	Dr. Maimunah Sanny (FSTM)	<p>Board Game</p> <p>1 Maimunah Sanny. HACCP Ready Go Board Game.</p> <p>Harta Intelek</p> <p>2 Maimunah Sanny (2018). HAR-GO (Character). AR2018006894</p> <p>3 Maimunah Sanny (2018). HAR-GO (Board Game). LY2018006895</p> <p>Artikel dalam Media Massa</p> <p>4 Maimunah Sanny (2019, July). Inovasi HAR-GO bantu laksana sistem urus keselamatan makanan. e-PUTRA Newsletter Issues 46.</p> <p>Penerbitan Bab dalam Buku</p> <p>5 Maimunah Sanny, Naziruddin Mat Ariffin, Radhiah Sukri &amp; Jinap Selamat (2021). HACCP Ready Go: Permainan Papan HAR-GO sebagai Alat Penaksiran untuk Pembelajaran Sains dan Teknologi Makanan, dlm. Mohd Zariat Abdul Rani et al. (Eds). Penyelidikan dan Inovasi. hlm. 26-32. Serdang: Pusat Pembangunan Akademik (CADe), Universiti Putra Malaysia.</p>
3	9323690	Improving Student' Understanding on Fundamental Electrical and Electronics Engineering through Black Box Approach.	1 Ogos 2016 hingga 31 Januari 2018 (18 bulan)	Prof. Madya Dr. Siti Anom Ahmad (FK)	<p>Kertas Pembentangan Antarabangsa</p> <p>1 Siti Anom Ahmad, Roslina Mohd Sidek, Rahman Wagiran &amp; Sawal Hamid Md Ali (2017). Improving Students' Understanding on Fundamental Electrical and Electronics Engineering through Black Box Approach. International Conference on Engineering Education &amp; Research 2017 (FICEER2017), 16-18 Dec 2017, Madinah.</p> <p>Penerbitan Bab dalam Buku</p> <p>2 Siti Anom Ahmad, Roslina Mohd Sidek &amp; Rahman Wagiran (2021). Black Box Approach: Inovasi Pengajaran dan Pembelajaran untuk Asas Kejuruteraan Elektrik dan Elektronik, dlm. Mohd Zariat Abdul Rani et al. (Eds). Penyelidikan dan Inovasi. hlm. 187-191. Serdang: Pusat Pembangunan Akademik (CADe), Universiti Putra Malaysia.</p>

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4	9323692	Empowering Students' Learning through Innovative Technology using Moodle.	1 Ogos 2016 hingga 31 Januari 2018 (18 bulan)	Prof. Madya Dr. Wan Zuhainis Saad (FBSB)	<p>Kertas Pembentangan Antarabangsa</p> <p>1 Wan Zuhainis Saad (2017). Fostering Learners Engagement through Virtual Learning Environment. Southeast Asian Higher Education Summit 2017 (SEAHES2017), 25-26 October 2017, UPM, Serdang.</p>
5	9323680	Development of a MSF360 Putra App (Mobile Application) to be Used in Multi Source Feedback in Medical Training Program.	1 Ogos 2016 hingga 31 Julai 2018 (24 bulan)	Dr. Rafidah Hod (FPSK)	<p>Mobile Apps</p> <p>1 Rafidah Hod &amp; Puteri Shanaz Jahn Kassim. MSF360 Putra App.</p> <p>Kertas Pembentangan Antarabangsa</p> <p>2 Rafidah Hod &amp; Puteri Shanaz Jahn Kassim (2017). A Literature Review on Multisource Feedback in Medical Programs. International Conference on Health Sciences Education 2017 (ICHaSE'17), 28 Feb-2 March 2017, UiTM Selangor. (Best Poster Presentation)</p> <p>3 Rafidah Hod, Faridah Idris &amp; Siti Khadijah Adam (2017). Embracing Technological Advancements in Aiding Teaching and Learning (Technology in Learning-Learning Design). Southeast Asian Higher Education Summit 2017 (SEAHES2017), 25-26 October 2017, UPM, Serdang.</p> <p>4 Rafidah Hod (2018). Multisource Feedback Implementation for Evaluation of Medical Students' Communication Skills: Issues and Challenges. 10<sup>th</sup> Malaysia International Conference on Languages, Literatures &amp; Culture (MICOLLAC 2018), 14-16 August 2018, Melaka.</p> <p>Kertas Pembentangan Kebangsaan</p> <p>5 Rafidah Hod, Hasnah Bahari, Yong Yoke Keong &amp; Thandar Ei. Physiology Onion (2018). Putra InnoCreative Carnival in Teaching and Learning 2018 (PICTL'18), 1-2 August 2018, UPM, Serdang.</p>
6	9323682	Pembangunan Modul Strategi Pembelajaran Aktif Secara Kolaboratif Atas Talian untuk Kursus TITAS MOOC dalam Platform OpenLearning di Universiti-Universiti Awam Malaysia.	1 Ogos 2016 hingga 31 Julai 2018 (24 bulan)	Dr. Hj Ahmad Nasir Mohd Yusoff (FEM)	<p>Kertas Pembentangan Antarabangsa</p> <p>1 Ahmad Nasir Mohd Yusoff (2017). MOOC &amp; Praktis Teknologi Web 2.0 Alaf 21. International University Carnival on E-Learning: Invention, Innovation &amp; Design on E-Learning, 25-27 Sept 2017, USIM, N. Sembilan.</p> <p>2 Ahmad Nasir Mohd Yusoff (2017). Collaborative Courses TITAS MOOC &amp; Wixsite Web 2.0 Application In Teaching 21 Century. International University Carnival on E-Learning: Invention, Innovation &amp; Design on E-Learning, 25-27 Sept 2017, USIM, N. Sembilan. (Bronze Medal)</p> <p>3 Ahmad Nasir Mohd Yusoff (2017). Teaching &amp; Learning TITAS Using Web 2.0 Virtual Learning Environment (VLE). International University Carnival on E-Learning: Invention, Innovation &amp; Design on E-Learning, 25-27 Sept 2017, USIM, N. Sembilan. (Bronze Medal)</p>

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					4 Ahmad Nasir Mohd Yusoff, Noralina Ali & Mohamad Maulana Magiman (2018). Pengurusan Pembelajaran Kolaboratif (Collaborative Learning) dengan Menggunakan Aplikasi 'Tools' untuk Kursus Tamadun Islam Tamadun Asia (TITAS) di Universiti Awam & Swasta. Persidangan Antarabangsa Sains Sosial dan Kemanusiaan (PASAK 3 2018), 23-24 April 2018, Kolej Universiti Islam Antarabangsa Selangor.
					5 Ahmad Nasir Mohd Yusoff & Noralina Ali (2018). Penerapan Model Kolaboratif E-Learning dalam Kursus TITAS MOOC dan Aplikasinya dalam Platform Open Learning Versi 02. Persidangan Antarabangsa Sains Sosial dan Kemanusiaan (PASAK 3 2018), 23-24 April 2018, Kolej Universiti Islam Antarabangsa Selangor.
					6 Ahmad Nasir Mohd Yusoff, Rozihan Mohamed & Noralina Ali (2018). Aplikasi Penilaian Alternatif e-Portfolio Digital (APePD). International University Carnival on E-Learning 2018 (IUCEL 2018), 12-13 September 2018, IIUM, Gombak.
					7 Ahmad Nasir Mohd Yusoff, Noralina Ali & Rozihan Mohamed (2018). Memperkasakan Gamifikasi dalam HIEPS 4.0 MPU via 'Tools' Heutagogi. International University Carnival on E-Learning 2018 (IUCEL 2018), 12-13 September 2018, IIUM, Gombak. (Bronze Medal)
					8 Ahmad Nasir Mohd Yusoff, Noralina Ali & Rozihan Mohamed (2018). Projek Pengajaran "Virtual Learning"™ Kursus MOOC TITAS ke arah Pendidikan Industri 4.0. International University Carnival on E-Learning 2018 (IUCEL 2018), 12-13 September 2018, IIUM, Gombak.
					Kertas Pembentangan Kebangsaan
					9 Ahmad Nasir Mohd Yusoff (2016). Penggunaan Aplikasi Atas Talian dalam Proses Pengajaran dan Pembelajaran Kursus Tamadun Islam dan Tamadun Asia (TITAS). Pertandingan Fakulti/Pusat Terbaik Amalan Inovasi Pengajaran & Pembelajaran 2016, 7 Nov 2016, UPM, Serdang.
					10 Ahmad Nasir Mohd Yusoff (2018). Pengalaman Pembelajaran Teknologi Imersif Maya & Web 2.0 Alaf 21 untuk Kursus Wajib Universiti (MPU). K-novasi 2018, 17-18 Jan 2018, Bangi, Selangor.
					11 Ahmad Nasir Mohd Yusof, Noralina Ali, Rozihan Mohamad & Razi Yaakub (2018). 'Superskill' Pembelajaran Kursus Mata Pelajaran Umum (MPU) Abad 21. UniSZA Carnival on e-Learning (UniCeL 2018), 3 May 2018, Universiti Sultan Zainal Abidin.
					12 Ahmad Nasir Mohd Yusof, Noralina Ali, Rozihan Mohamad & Razi Yaakub (2018). Pengalaman Pendidikan Heutagogi dan HIEPs dalam Era Industri 4.0 (PPH2E14). UniSZA Carnival on e-Learning (UniCeL 2018), 3 May 2018, Universiti Sultan Zainal Abidin.

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					13 Ahmad Nasir Mohd Yusof, Noralina Ali, Rozihan Mohamad & Razi Yaakub (2018). Amalan Heutagogi Terbaik 1,7,3,2 dalam Kelip Unisza, PutraBLAST UPM (ATA1237) & MOOC Dalam MOOC MPU (3M). UniSZA Carnival on e-Learning (UniCeL 2018), 3 May 2018, Universiti Sultan Zainal Abidin.
					14 Ahmad Nasir Mohd Yusof, Rozihan Mohamad, Sidek Ab.Aziz & Noralina Ali (2018). Virtual MPU UPM: Pengalaman Pembelajaran Imersif Rakan Virtual (Virtual Peer Immersive Learning Experience) dalam Pembelajaran Kursus Universiti (Titas, Hubungan Etnik & Kenegaraan) via Teknologi Digital. Putra InnoCreative Carnival in Teaching and Learning 2018 (PICTL'18), 1-2 August 2018, UPM, Serdang. (Silver Medal)
					15 Ahmad Nasir Mohd Yusoff, Rozihan Mohamed, Taufik Mohd Ayup & Noralina Ali (2018). Flexibiliti Web 2.0 dan Revolusi Industri Pendidikan 4.0 dalam Praktis 1,2,3,7 'PutraBLAST' & MOOC MPU Universiti Putra Malaysia (UPM). Putra InnoCreative Carnival in Teaching and Learning 2018 (PICTL'18), 1-2 August 2018, UPM, Serdang. (Silver Medal)
					16 Ahmad Nasir Mohd Yusoff, Rozihan Mohamad, Nabil Imran, Akmal Zarin, Mh. Syafiqul Islam & Noralina Ali (2018). Amalan Terbaik Pentaksiran via E-Portfolio Digital sebagai Penaksiran Alternatif Pengajaran dan Pembelajaran (Alternative Assesment). Putra InnoCreative Carnival in Teaching and Learning 2018 (PICTL'18), 1-2 August 2018, UPM, Serdang. (Bronze Medal)
					17 Ahmad Nasir Mohd Yusoff, Rozihan Mohamad, Nabil Imran, Akmal Zarin, Mh. Syafiqul Islam, Noralina Ali (2018). Pembelajaran Aktif (Active Learning) & Transformatif (Transformative Teaching): Tumpuan kepada Aplikasi Augmented Reality (AR), Qr Code, Flipgrid dan Gamifikasi. Putra InnoCreative Carnival in Teaching and Learning 2018 (PICTL'18), 1-2 August 2018, UPM (Bronze Medal)
					Prosiding
					18 Ahmad Nasir Mohd Yusoff & Noralina Ali (2018). Kaedah MOOC dalam Pengajaran dan Pembelajaran Tamadun Islam dan Tamadun Asia (TITAS), Hubungan Etnik (HE), Kenegaraan dan Pengajian Islam Alaf 21 di Universiti Awam dan Swasta. Proceeding of 1 <sup>st</sup> International Conference on Religion, Social Sciences and Technological Education, 25-26 September 2018, USIM, Nilai. ISBN 978-967-16186-1-5 & ISBN 978-967-16186-2-2

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					19 Ahmad Nasir Mohd Yusoff, Rozihan Mohamed & Noralina Ali (2018). Aplikasi Penilaian Alternatif e-Portfolio Digital (APePD). Proceeding of the International University Carnival on E-Learning 2018 (IUCEL 2018), 431-433. ISBN 978-967-2027-84-3
					20 Ahmad Nasir Mohd Yusoff, Noralina Ali & Rozihan Mohamed (2018). Memperkasakan Gamifikasi dalam HIEPS 4.0 MPU via 'Tools' Heutagogi. Proceeding of the International University Carnival on E-Learning 2018 (IUCEL 2018),389-391. ISBN 978-967-2027-84-3
					21 Ahmad Nasir Mohd Yusoff, Noralina Ali & Rozihan Mohamed (2018). Projek Pengajaran "Virtual Learning"™ Kursus MOOC TITAS ke arah Pendidikan Industri 4.0. Proceeding of the International University Carnival on E-Learning 2018 (IUCEL 2018), 392-394. ISBN 978-967-2027-84-3
					Penerbitan Bab dalam Buku
					22 Ahmad Nasir Mohd Yusoff, Rozihan Mohamed, Johan Ismail, Zuhazi Abdullah & Khairil Azuar Mohd Noor (2021). KEMBARA P4T: Modul Strategi Pembelajaran Aktif Secara Kolaboratif Dalam Talian untuk MOOC Tamadun Islam dan Tamadun Asia (TITAS), dlm. Mohd Zariat Abdul Rani et al. (Eds). Penyelidikan dan Inovasi. hlm. 208-
7	9323686	Writing Cases Based on Behaviour Change Models for the Teaching and Learning of Resources Management.	1 Ogos 2016 hingga 31 Julai 2018 (24 bulan)	Dr. Sabrina Abdullah @ Ho Yuek Ming (FPAS)	Kertas Pembentangan Antarabangsa 1 Ho Yuek Ming (2017). Inculcating Behaviour Change through Education for Sustainable and Consumption and Production (ESCP). Southeast Asian Higher Education Summit 2017 (SEAHES2017), 25-26 October 2017, UPM, Serdang.
8	9323687	Integration of PUTRA Blast in Flipped Classroom for Food Technology to Enhance Constructive Aspect of Learning.	1 Ogos 2016 hingga 31 Julai 2018 (24 bulan)	Dr. Radhiah Shukri (FSTM)	Kertas Pembentangan Antarabangsa 1 Radhiah Shukri & Nur Hanani Zainal Abidin (2017). Flipped Classroom Integration in Food Technology to Enhance Constructive Aspect of Learning. International University Carnival on E-Learning: Invention, Innovation & Design on E-Learning, 25-27 Sept 2017, USIM, N. Sembilan. (Silver Medal) Kertas Pembentangan Kebangsaan 2 Radhiah Shukri & Nur Hanani Zainal Abedin (2018). Flipped Classroom Integration in Food Technology to Enhance Constructive Aspect of Learning. Putra InnoCreative Carnival in Teaching and Learning 2018 (PICTL'18), 1-2 August 2018, UPM, Serdang. (Silver Medal)

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9	9323688	Reflective Practice as a Thinking Tool in Developing Teacher Trainees' Teaching Competencies.	1 Ogos 2016 hingga 31 Julai 2018 (24 bulan)	Dr. Nooreen Nordin (FPP)	Kertas Pembentangan Antarabangsa	
					1	Nooreen Noordin, Arshad Abdul Samad, Abu Bakar Mohamed Razali, Lilliati Ismail, Juridah Md Rashid & Sharifah Zainab Syed Abd. Rahman (2017). Theory to Practice?: What Teacher Trainees Did Not Expect from their Practicum Experience. 7th International Language Learning Conference (ILLC2017), 21-22 Aug 2017, Penang.
					Artikel dalam Jurnal	
					2	Nooreen Noordin, Arshad Abdul Samad, Abu Bakar Mohamed Razali, Lilliati Ismail, Juridah Md Rashid & Sharifah Zainab Syed Abd. Rahman (2017). Theory to Practice?: What Teacher Trainees Did Not Expect from their Practicum Experience. International Journal of Language, Literacy and Translation (IJoLLT). Vol. 2, No. 2, pp.42-53.
10	9323685	Aplikasi Animasi dalam Pemerolehan Kosa Kata Bahasa Jepun Tahap Asas.	1 Ogos 2016 hingga 31 Jan 2019 (30 bulan)	Dr. Muhammad Alif Redzuan Abdullah (FBMK)	Bab dalam Buku	
					3	Nooreen Nordin (2018). Surviving Technology in 21st Century Learning: Challenges for Higher Education. In Abu Bakar Razali, Nooreen and Lilliati Ismail (Ed.), The TESL Primer (pp.42-46). Serdang: UPM Press.
					Kertas Pembentangan Antarabangsa	
10	9323685	Aplikasi Animasi dalam Pemerolehan Kosa Kata Bahasa Jepun Tahap Asas.	1 Ogos 2016 hingga 31 Jan 2019 (30 bulan)	Dr. Muhammad Alif Redzuan Abdullah (FBMK)	1	Muhammad Alif Redzuan Abdullah & Sanimah Hussin (2018). Sikap dan Persepsi Pelajar terhadap Penggunaan Aplikasi Web 2.0 dalam Proses Pengajaran dan Pembelajaran Bahasa Jepun di Universiti Putra Malaysia. 6 <sup>th</sup> Malaysia International Conference on Foreign Languages (MICFL 2018), 7-8 Mac 2018, UPM, Serdang.
					2	Muhammad Alif Redzuan Abdullah & Sanimah Hussin (2018). Interactive Multimedia Website in Learning Basic Japanese. International University Carnival on E-Learning 2018 (IUCEL 2018), 12-13 September 2018, IIUM, Gombak. (Bronze Medal)
					Kertas Pembentangan Kebangsaan	
					3	Muhammad Alif Redzuan Abdullah & Sanimah Hussin (2018). Interactive Multimedia Website in Learning Basic Japanese. Putra InnoCreative Carnival in Teaching and Learning 2018 (PICTL'18), 1-2 August 2018, UPM, Serdang. (Silver Medal)
10	9323685	Aplikasi Animasi dalam Pemerolehan Kosa Kata Bahasa Jepun Tahap Asas.	1 Ogos 2016 hingga 31 Jan 2019 (30 bulan)	Dr. Muhammad Alif Redzuan Abdullah (FBMK)	Prosiding	
					4	Muhammad Alif Redzuan Abdullah & Sanimah Hussin (2018). Sikap dan Persepsi Pelajar terhadap Penggunaan Aplikasi Web 2.0 dalam Proses Pengajaran dan Pembelajaran Bahasa Jepun di Universiti Putra Malaysia. Proceeding of the 6 <sup>th</sup> Malaysia International Conference on Foreign Languages (MICFL 2018), 50-57. eISBN 978-967-960-430-6

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					5 Muhammad Alif Redzuan Abdullah & Sanimah Hussin (2018). Interactive Multimedia Website in Learning Basic Japanese. Proceeding of the International University Carnival on E-Learning 2018 (IUCEL 2018),401-403. ISBN 978-967-2027-84-3
					6 Muhammad Alif Redzuan Abdullah & Sanimah Hussin (2019). The Use of Interactive Multimedia Website in Learning Basic Japanese. Proceeding of the International Language and Education Conference, 55-66. eISBN 978-967-0314-58-7
					Harta Intelek
					7 Muhammad Alif Redzuan Abdullah (2018). Source code Interactive website in learning Japanese language. Www.polikomputer.com/web1/lesson.html. (LY2019002095)
					8 Muhammad Alif Redzuan Abdullah (2018). Interactive Multimedia Website in Learning Basic Japanese-Module of the Website 1 (How Much Is It?). (LY2019002094)
					9 Muhammad Alif Redzuan Abdullah (2018). Interactive Multimedia Website in Learning Basic Japanese-Module of the Website 2 (Self Introduction). (LY2019002093)
					10 Muhammad Alif Redzuan Abdullah (2019). Interactive Multimedia Website in Learning Basic Japanese- Illustration of Nationalities. (AR2019003402)
					11 Muhammad Alif Redzuan Abdullah (2019). Interactive Multimedia Website in Learning Basic Japanese- Illustration of Character in Website 2. (AR2019003405)
					12 Muhammad Alif Redzuan Abdullah (2019). Interactive Multimedia Website in Learning Basic Japanese- Illustration of Conversation. (AR2019003408)
					13 Muhammad Alif Redzuan Abdullah (2019). Interactive Multimedia Website in Learning Basic Japanese- Illustration of Buying Things. (AR2019003410)
					14 Muhammad Alif Redzuan Abdullah (2018). 19 video animations.

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					Artikel dalam Jurnal
					15 Muhammad Alif Redzuan Abdullah & Sanimah Hussin (2019). Sikap dan Persepsi Pelajar terhadap Penggunaan Aplikasi Web 2.0 dalam Proses Pengajaran dan Pembelajaran Bahasa Jepun di Universiti Putra Malaysia. Jurnal Linguistik Vol. 23 (1), 51-57. ISSN 1823-9242
11	9323693	ASPER Virtual Labs: An Open Source Web Based Laboratories for Centre of Foundation Studies for Agricultural Science.	1 Ogos 2016 hingga 31 Januari 2019 (30 bulan)	Dr. Muhammad Alif Mohammad Latif (PASP)	Virtual Labs
					1 Zulkarnain Endut. Sistem AsperLabs ( <a href="http://www.asperlabs.com">http://www.asperlabs.com</a> )
					Kertas Pembentangan Antarabangsa
					2 Zulkarnain Endut, Norihan Md. Arifin and Marina Mohd Top @ Mohd Tah (2017). An Open Source Moodle Based Virtual Laboratories for Science Foundation Programme. Southeast Asian Higher Education Summit 2017 (SEAHES2017), 25-26 October 2017, UPM, Serdang
					3 Zulkarnain Endut, Nor Azah Abdul Aziz, Sharudin Omar Baki, Yaakob Mansor, Wan Mohd Daud Wan Yusoff, Zainal Abidin Sulaiman, Aina Suhaiza Mohamad Nazir, Noor Wahida Latif, Siti Suzilliana Putri Mohamed Isa, Ikhwan Syafiq Mohd Noor, Amirul Hakimi Baderus & Emma Ziezie Mohd Tarmizi (2017). Analysis and Modeling of Projectile Motion using Tracker: An Interactive Approach to Foundation Physics Study. Southeast Asian Higher Education Summit 2017 (SEAHES2017), 25-26 October 2017, UPM, Serdang
					4 "AsperLabs: Open Source Virtual Laboratory for STEM Education". International Academic Conference in Education, Language and Psychology (IACELP 2020), Global Academic Excellence (GAE), Hotel Bayview, Langkawi. 22-23 Februari 2020.
					Kertas Pembentangan Kebangsaan
					5 Muhammad Alif Mohammad Latif, Norihan Md Arifin & Marina Mohd Top@Mohd Tah (2018). ASPERLABS: An Open Source Virtual Laboratories for Foundation Programme. Putra InnoCreative Carnival in Teaching and Learning 2018 (PICTL'18), 1-2 August 2018, UPM, Serdang.
					6 Muhammad Alif Mohammad Latif, Intan Diana Mat Azmi, Shah Christirani Azhar, Adila Mohamad Jaafar, Siti Nurul Ain Md. Jamil, Norazlinaliza Salim, Nur Hana Faujan, Mohd Zaizi Desa, Nur Syafiqah Idris, Hidayu Aris & Siti Efliza Ashari (2018). Chemistry Virtual 3DAR: From Ordinary to Fun Learning. Putra InnoCreative Carnival in Teaching and Learning 2018 (PICTL'18), 1-2 August 2018, UPM, Serdang.



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					<p>7 Muhammad Alif Muhammad Latif, Nur Hana Faujan, Intan Diana Mat Azmi, Adila Mohammad Jaafar, Min Min Aug@Aishah Abdullah, Norazlinaliza Salim, Siti Efliza Ashari, Siti Nurul Ain Md Jamil, Shah Christirani Azhar, Hidayu Aris &amp; Nur Syafiqah Idris (2018). ASPERSKETCH: Sketch from Scratch. Putra InnoCreative Carnival in Teaching and Learning 2018 (PICTL'18), 1-2 August 2018, UPM, Serdang. (Silver Medal)</p> <p>Artikel dalam Media Massa</p> <p>8 Muhammad Alif Muhammad Latif (2019, Julai). Inovasi laman sesawang bolehkan pelajar lakukan amali secara maya. e-PUTRA Newsletter Issues 46.</p> <p>Artikel dalam Jurnal</p> <p>9 Latif, M. A. M., Hafidzuddin, M. E. H., Mohd Tah, M. M. T., &amp; Arifin, N. M. (2020). Asperlabs: Open Source Virtual Laboratories for STEM Education. International Journal of Modern Education, 2(5), 29-37. Doi: 10.35631/IJMOE.25004.</p> <p>Penerbitan Bab dalam Buku</p> <p>10 Muhammad Alif Mohammad Latif, Norihan Md Arifin &amp; Marina Mohd. Top@Mohd. Tah (2021). AsperLabs: Makmal Berasaskan Perisian Sumber-terbuka (Open-source Web) untuk Pengajian Asasi Sains Pertanian (ASPER), dlm. Mohd Zariat Abdul Rani et al. (Eds). Penyelidikan dan Inovasi. hlm. 45-49. Serdang: Pusat Pembangunan Akademik (CADE), Universiti Putra Malaysia.</p>
<b>B</b>	<b>Bidang Penyelidikan: Strategi dan kaedah penaksiran inovatif bagi melahirkan pelajar yang berfikiran kritis dan mampu berfikir pada aras tinggi (Higher Order Thinking Skills, HOTS)</b>				
12	9323683	Personalized Self learning for Empowering Higher Order Thinking Skills.	1 Ogos 2016 hingga 31 Julai 2018 (24 bulan)	Dr. Marsyita Hanafi (FK)	<p>Kertas Pembentangan Antarabangsa</p> <p>1 M. Hanafi, S. Mashohor, R. S. A. R. Abdullah &amp; S. N. M. Tukijan (2017). Comprehensive Critical Thinking Problem Solving Assessment Framework for Engineering Students. 7<sup>th</sup> World Engineering Education Forum 2017, 13-16 November 2017, Kuala Lumpur.</p> <p>2 Marsyita Hanafi &amp; Syamsiah Mashohor (2018). Measuring Critical Thinking Problem Solving Skills of Engineering Students using a Comprehensive Assessment Approach. International Conference on the Future of Education 2018 (IConFE2018), 10-12 Julai 2018, Hotel Bayview, Pulau Pinang.</p> <p>3 M. Hanafi &amp; S. Mashohor (2018). Awareness of Higher Thinking Skills: Lecturer and Undergraduates. International Quantitative Research and Applications Conference 2018 (IQRAC2018), 5-8 Aug 2018, Kuching, Sarawak.</p>

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					4 Marsyita Hanafi & Syamsiah Mashohor (2018). Measuring Critical Thinking Problem Solving Skills of Engineering Students using a Comprehensive Assessment Approach. Putra InnoCreative Carnival in Teaching and Learning 2018 (PICTL'18), 1-2 August 2018, UPM, Serdang. (Silver Medal)
					5 Marsyita Hanafi & Syamsiah Mashohor (2018). Engage Learning: Realizing Optical Illusions through Model Construction. Putra InnoCreative Carnival in Teaching and Learning 2018 (PICTL'18), 1-2 August 2018, UPM, Serdang. (Gold Medal)
13	9323689	Remodeling Thinking Skills Instruction: Making Room for What Works for 21st Century Graduates.	1 Ogos 2016 hingga 31 Julai 2018 (24 bulan)	Dr. Aini Marina Ma'rof (FPP)	Kertas Pembentangan Kebangsaan
					1 Aini Marina Ma'rof & Liow Choy Yoke (2018). The Development and Impact of 'Poke Go' Board Game in Promoting Schoolchildren's Reading Comprehension: A Multi-Method Immersive Learning Initiative by Putra Future Classroom@Educ. Putra InnoCreative Carnival in Teaching and Learning 2018 (PICTL'18), 1-2 August 2018, UPM, Serdang. (Silver Medal)
					2 Aini Marina Ma'rof (2018). Technology-Enhanced Collaborative-Based Term-Long Research Project as an Alternative Assessment in Graduate Level Cognitive Psychology: An E-Book of Empirical Findings on Worry and Working Memory. Putra InnoCreative Carnival in Teaching and Learning 2018 (PICTL'18), 1-2 August 2018, UPM, Serdang. (Silver Medal)
14	9323696	Student Evaluation Model for the Implementation of iCGPA in Computer Science Curriculum.	1 Ogos 2016 hingga 31 Januari 2019 (30 bulan)	Dr. Idawaty Ahmad (FSKTM)	Garis Panduan
					1 Garis Panduan Penjajaran Konstruktif iCGPA
					Kertas Pembentangan Antarabangsa
					2 Idawaty Ahmad, Norwati Mustapha, Nur Izura Udzir, Lilly Suriani Affendy & Sharifah Md Yasin (2017). Pilot Implementation of iCGPA in UPM. iCGPA International Conference 2017, 17-19 July 2017, Kuala Lumpur
					3 Idawaty Ahmad, Norwati Mustafa, Ahmad Fariz Saat, Nurhidayah Nadeera Abdul Majid, Abdurahman Mohamed Aboubaker & Omar Ali Mohammed Abdullah (2018). Examination Management System (EMS) based on ICGPA. International University Carnival on E-Learning 2018 (IUCEL 2018), 12-13 September 2018, IIUM, Gombak. (Bronze Medal)

Projek GIPP 2016 (Tamat)

BIL	NO.VOT	TAJUK PENYELIDIKAN	TARIKH & TEMPOH (BULAN)	NAMA PENYELIDIK	HASIL/OUTPUT PENYELIDIKAN
					<p>Kertas Pembentangan Kebangsaan</p> <p>4 Idawaty Ahmad, Norwati Mustapha, Ahmad Fariz Saat, Nurhidayah Nadeera Abdul Majid, Abdirahman Mohamed Abou Baker &amp; Omar Ali Mohammed Abdullah (2018). Integrated Examination Management System. Putra InnoCreative Carnival in Teaching and Learning 2018 (PICTL'18), 1-2 August 2018, UPM, Serdang. (Silver Medal)</p> <p>Prosiding</p> <p>5 Idawaty Ahmad, Norwati Mustafa, Ahmad Fariz Saat, Nurhidayah Nadeera Abdul Majid, Abdirahman Mohamed Aboubaker &amp; Omar Ali Mohammed Abdullah (2018). Examination Management System (EMS) based on ICGPA. Proceeding of the International University Carnival on E-Learning 2018 (IUCEL 2018),417-418.</p>
15	9323697	Kefahaman dan pelaksanaan outcome-based education dalam kalangan pegawai akademik UPM	1 Ogos 2016 hingga 31 Januari 2019 (30 bulan)	Dr. Siti Fatimah Mohamad (FSTM)	<p>Kertas Pembentangan Antarabangsa</p> <p>1 Siti Fatimah Mohamad (2019).Identifying the knowledge, attitude and practice among the academics in the implementation of outcome-based education in Universiti Putra Malaysia. 3<sup>rd</sup> ASIA International Multidisciplinary Conference 2019 (AIMC 2019), 1-2 May 2019, UTM Johor Bahru.</p> <p>Artikel dalam Jurnal</p> <p>2 Siti Fatimah Mohamad, Ungku Fatimah Ungku Zainal Abidin, Nazamid Saari, Muta Harah Zakaria, Alyani Ismail, Nor Azirawani Man (2019). Knowledge, attitude and practice towards the implementation of outcome-based education among the academics in Universiti Putra Malaysia. International Journal of Recent Technology and Engineering (IJRTE), Volume-8, Issues-5C, pp.1044-1053</p>
16	9323698	Pelaksanaan dan penaksiran program berasaskan work-based learning (WBL)	1 Ogos 2016 hingga 31 Januari 2019 (30 bulan)	Prof. Madya Dr. Radziah Othman (FP)	<p>Kertas Pembentangan Antarabangsa</p> <p>1 Radziah Othman, Che Fauziah Ishak, Abdullah Mat Rashid, Daljit Singh a/l Karam Singh &amp; Noraini Md Jaafar (2017). Challenges in Implementating Bachelor Science Plantation Management Program with 2u2i. Southeast Asian Higher Education Summit 2017 (SEAHES2017), 25-26 October 2017, UPM, Serdang.</p> <p>Modul</p> <p>2 Mohd Yusoff Abd Samad, Zulkefly Sulaiman, Hamdan Jol, Syaharudin Zaibon &amp; Radziah Othman. Perancangan dan Pengurusan Penanaman.</p> <p>3 Mohd Yusoff Abd Samad, Syaharudin Zaibon, Mohd Izuan Effendi Halmi, Zulkefly Sulaiman &amp; Radziah Othman. Pengurusan Ladang.</p>

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BIL	NO.VOT	TAJUK PENYELIDIKAN	TARIKH & TEMPOH (BULAN)	NAMA PENYELIDIK	HASIL/OUTPUT PENYELIDIKAN
					4 Mohd Yusoff Abd Samad, Mohd Izuan Effendi Halmi, Syaharudin Zaibon, Radziah Othman & Zulkefly Sulaiman. Human Resource Management.
<b>C Bidang Penyelidikan: Pembangunan Instrumen penaksiran kemahiran insaniah dan domain afektif</b>					
17	9323694	Effectiveness of Community Medicine Posting to Adopt Professionalism, Leadership and Team Work Skills among Medical Students in UPM.	1 Ogos 2016 hingga 31 Januari 2018 (18 bulan)	Dr. Halimatus Sakdiah Minhat (FPSK)	Kertas Pembentangan Antarabangsa 1 Halimatus Sakdiah Minhat (2018). How Effective is the Community Medicine Posting to Cultivate Teamwork, Leadership and Professionalism among Medical Students in UPM?: Enhance Best Practice of Future Doctors. 7 <sup>th</sup> International Public Health Conference, 28-30 August 2018, Putrajaya. Artikel dalam Jurnal 2 Halimatus Sakdiah Minhat & Hazwan Mat Din (2019). "How Effective Is the Community Medicine Posting to Cultivate Teamwork, Leadership and Professionalism Among Medical Students in Universiti Putra Malaysia?: Enhancing Best Practice of Future Doctors". Malaysian Journal of Medicine and Health Sciences 15 (SP3), 1-7.
<b>D Bidang Penyelidikan: Strategi memupuk semangat patriotisme, cintakan Malaysia dan semangat perpaduan antara rakyat melalui kursus/program pengajian.</b>					
18	9323691	Pembangunan Pangkalan Data Seni Bina Kebangsaan Malaysia sebagai Rujukan Pendidikan dan Pengajaran Seni Bina dalam Bahasa Malaysia di UPM dan Malaysia.	1 Ogos 2016 hingga 31 Julai 2017 (12 bulan)	Prof. Madya Ir. Dr. Nangkula Utaberta (FRSB)	Artikel dalam Jurnal 1 Nayeem Asif & Nangkula Utaberta (2019). Bridging the Gap for Malay Literature Content on Build Environment through Wiki as a Collaborative Writing Tool. International Journal of Engineering & Technology, 8 (1.9), pp.547-550. Kertas Pembentangan Antarabangsa 2 Nayeem Asif & Nangkula Utaberta (2018). Utilizing Student -Generated Writing on Wiki Platform to Enrich Malay Literature Content on Built Environment. 2 <sup>nd</sup> International Conference on Education, Busines, Islamic and Technology (ICEBIT 2018), 1-2 sept 2018, Kedah. Prosiding 3 Nayeem Asif & Nangkula Utaberta (2018). Utilizing Student -Generated Writing on Wiki Platform to Enrich Malay Literature Content on Built Environment. Proceeding of 2 <sup>nd</sup> International Conference on Education, Busines, Islamic and Technology (ICEBIT 2018), 1-2 sept 2018, Kedah. eISBN:978-967-14841-7-3 Pangkalan Data 4 Pangkalan Data Seni Bina Kebangsaan Malaysia sebagai Rujukan Pendidikan dan Pengajaran Seni Bina dalam Bahasa Malaysia. (WARISARKIPEDIA)

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BIL	NO.VOT	TAJUK PENYELIDIKAN	TARIKH & TEMPOH (BULAN)	NAMA PENYELIDIK	HASIL/OUTPUT PENYELIDIKAN
19	9323679	The Incorporation of Contact Theory in Student Centered Learning (SCL) Activities and its Effects on Inter-Ethic Contact and Prejudice.	1 Ogos 2016 hingga 31 Januari 2018 (18 bulan)	Dr. Arfah Ab. Majid (FEM)	<p>Kertas Pembentangan Antarabangsa</p> <p>1 Arfah Majid (2017). Student Centered Learning (SCL) Activities and the Application of Contact Theory. The 2<sup>nd</sup> International Conference on Development of Communication, Media, ICT, Education, Environment, Tourism, Economics, Politics, Arts and Heritage (ICDETAH2017), 19 March 2017, Terengganu.</p> <p>2 Arfah Ab. Majid, Normala Othman &amp; Sri Rahayu Ismail (2018). Penerapan Contact Theory dalam Model dan Aktiviti SCL untuk Kursus Hubungan Etnik di Universiti Putra Malaysia. Persidangan Antarabangsa Sains Sosial dan Kemanusiaan (PASAK 3 2018), 23-24 April 2018, Kolej Universiti Islam Antarabangsa Selangor.</p> <p>e-Prosiding</p> <p>3 Arfah Ab. Majid, Normala Othman &amp; Sri Rahayu Ismail (2018). Penerapan Contact Theory dalam Model dan Aktiviti SCL untuk Kursus Hubungan Etnik di Universiti Putra Malaysia. e-Prosiding Persidangan Antarabangsa Sains Sosial dan Kemanusiaan 2018 (eISBN:978-967-2122-47-0)</p> <p>Instrumen</p> <p>4 Arfah Majid. The Incorporation of Contact Theory in Student Centered Learning (SCL) Activities and its Effects on Inter-Ethic Contact and Prejudice.</p> <p>Artikel dalam Jurnal</p> <p>5 Arfah Ab. Majid, Normala Othman &amp; Sri Rahayu Ismail (2018). "Penerapan Contact Theory dalam Model dan Aktiviti SCL untuk Kursus Hubungan Etnik di Universiti Putra Malaysia". Journal Sultan Alauddin Sulaiman Shah 5 (2), 207-224.</p>
<b>E</b>	<b>Bidang Penyelidikan: Gamifikasi</b>				
20	9323699	Pembinaan SEA GAMES untuk pembelajaran Kimia Organik.	1 Dis 2016 hingga 31 Mei 2018 (18 bulan)	Dr. Othman Talib (FPP)	<p>Mobile Apps</p> <p>1 Othman Talib. "SEA GAMES" Pembelajaran Kimia Organik.</p> <p>Kertas Pembentangan Kebangsaan</p> <p>2 Othman Talib (2017). "SEA GAMES" Pembelajaran Kimia Organik. IMU Learning Resources Festival 2017, 18-20 Sept 2017, Kuala Lumpur. (First Prize Winner for Mobile App Competition (Profesional))</p>

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BIL	NO.VOT	TAJUK PENYELIDIKAN	TARIKH & TEMPOH (BULAN)	NAMA PENYELIDIK	HASIL/OUTPUT PENYELIDIKAN
21	9323701	Development and implementation of e-gaming on pet animal diseases.	1 Dis 2016 hingga 31 Mei 2018 (18 bulan)	Dr. Gayathri Thevi Selvarajah (FPV)	<p>Kertas Pembentangan Kebangsaan</p> <p>1 Gayathri Thevi Selvarajah, Wan Mastura Shaik Mohamed Mossadeq, Mazlina Mazlan, Yusmadi Yah Jusoh, Idawaty Ahmad, Razali Yaakob, Fatin Najwa Abd Hamid, Nur Syahirah Atikah Sharin, Nur Athirah Hassan Basri &amp; Teo Rhun Ming (2018). InGNeoSA™: Gamification in Small Animal Oncology. K-novasi 2018, 17-18 Jan 2018, Bangi, Selangor. (Gold Medal)</p> <p>2 Gayathri Thevi Selvarajah, Wan Mastura Shaik Mohamed Mossadeq, Mazlina Mazlan, Razali Yaakob, Yusmadi Yah Jusoh &amp; Idawaty Ahmad (2018). INGNEOSA™: Gamification in Small Animal Oncology for Veterinary Undergraduates. Putra InnoCreative Carnival in Teaching and Learning 2018 (PICTL'18), 1-2 August 2018, UPM, Serdang. (Gold Medal)</p> <p>Kertas Pembentangan Antarabangsa</p> <p>3 Gayathri Thevi Selvarajah, Wan Mastura Shaik Mohamed Mossadeq, Mazlina Mazlan, Yusmadi Yah Jusoh, Idawaty Ahmad &amp; Razali Yaakob. INGNEOSA™: Gamification in Small Animal Oncology for Veterinary Students. International University Carnival on E-Learning 2018 (IUCEL 2018), 12-13 September 2018, IIUM, Gombak. (Gold Medal)</p> <p>Prosiding</p> <p>4 Gayathri Thevi Selvarajah, Wan Mastura Shaik Mohamed Mossadeq, Mazlina Mazlan, Yusmadi Yah Jusoh, Idawaty Ahmad &amp; Razali Yaakob. INGNEOSA™: Gamification in Small Animal Oncology for Veterinary Students. Proceeding of the International University Carnival on E-Learning 2018 (IUCEL 2018), 387-388. ISBN 978-967-2027-84-3</p>
22	9323702	Ethos hunt-Evaluating ethical competency through treasure hunting.	1 Dis 2016 hingga 30 Nov 2018 (24 bulan)	Dr. Noor Syamilah Zakaria (FPP)	<p>Harta Intelek</p> <p>1 Nor Syamilah Zakaria (2018). Ethos Hunt (Manual). (Hakcipta-LY2018003343)</p> <p>2 Nor Syamilah Zakaria (2018). Ethos Hunt- Source Code and Object Code. (Hakcipta-LY2018003342)</p> <p>3 Nor Syamilah Zakaria (2019). Ethos Hunt Logo (Cap dagang-TM2019024061/41)</p> <p>4 Nor Syamilah Zakaria (2019). Ethos Hunt Logo (Cap dagang-TM2019019768/9)</p> <p>5 Nor Syamilah Zakaria (2019). Ethos Hunt Word (Cap dagang-TM2019014598/9)</p> <p>6 Nor Syamilah Zakaria (2019). Ethos Hunt Word (Cap dagang-TM2019019769/41)</p>

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BIL	NO.VOT	TAJUK PENYELIDIKAN	TARIKH & TEMPOH (BULAN)	NAMA PENYELIDIK	HASIL/OUTPUT PENYELIDIKAN
					Mobile Apps
					7 Noor Syamilah Zakaria, M. Iqbal Saripan & Alyani Ismail. ETHOS HUNT: Evaluating Ethical Competency through Treasure Hunting.
					Kertas Pembentangan Antarabangsa
					8 Noor Syamilah Zakaria, M. Iqbal Saripan & Alyani Ismail (2017). Evaluating Ethical Competency through Gamification. International Conference on Teaching and Learning in Higher Education, 1-2 Feb 2017, Universiti Malaysia Terengganu.
					9 Noor Syamilah Zakaria, M. Iqbal Saripan & Alyani Ismail (2017). Teaching and Learning Counseling Ethics Education through Gamification. The International Conference on Management, Business, Economics, Social Sciences and Humanities Research (ICMBESHR), 11 Feb 2017, Phuket, Thailand.
					10 Noor Syamilah Zakaria, M. Iqbal Saripan & Alyani Ismail (2017). ETHOS HUNT: Teaching and Learning Ethics through Treasure Hunting. The International Conference on New Horizons in Education (INTE) 2017, 17-19 July 2017 Berlin, Germany.
					11 Noor Syamilah Zakaria, M. Iqbal Saripan & Alyani Ismail (2017). Teaching and Learning Counseling Ethics Education through Treasure Hunting. The 4 <sup>th</sup> International Conference on Educational Research and Practice (ICERP) 2017, 26-27 July 2017, Putrajaya.
					12 Noor Syamilah Zakaria, M. Iqbal Saripan & Alyani Ismail (2018). Gamifikasi dalam Pendidikan Etika Kaunseling: Terapan Bahasa Merentas Bidang Ilmu. Seminar Kebangsaan Linguistik dan Pembudayaan Bahasa Melayu ke-10 (SALPBM X) 2018, 6-7 Februari 2018, Kota Bahru, Kelantan.
					13 Noor Syamilah Zakaria, M. Iqbal Saripan & Alyani Ismail (2018). Pengaplikasian Gamifikasi dalam Pendidikan Etika Kaunseling. Regional Conference on Counseling and Career Development 2018, 23-24 February 2018, UPM, Serdang.
					Prosiding
					14 Noor Syamilah Zakaria, M. Iqbal Saripan & Alyani Ismail (2018). Gamifikasi dalam Pendidikan Etika Kaunseling: Terapan Bahasa Merentas Bidang Ilmu. Prosiding Seminar Kebangsaan Linguistik dan Pembudayaan Bahasa Melayu ke-10 (SALPBM X) 2018, 675-682. ISBN 978-967-960-361-3
					15 Noor Syamilah Zakaria, M. Iqbal Saripan & Alyani Ismail (2018). Pengaplikasian Gamifikasi dalam Pendidikan Etika Kaunseling. Proceeding Regional Conference on Counseling and Career Development 2018, 509-520. ISBN 978-967-960-429-0.

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BIL	NO.VOT	TAJUK PENYELIDIKAN	TARIKH & TEMPOH (BULAN)	NAMA PENYELIDIK	HASIL/OUTPUT PENYELIDIKAN
					Artikel dalam Media Massa
					16 Noor Syamilah Zakaria, M. Iqbal Saripan, Alyani Ismail & Neerushah Subarimaniam (2019, September). Ethoshunt™, a Gamification-based Mobile Application for Teaching and Learning of Ethics Education. e-PUTRA Newsletter Issues 48.
					Kertas Pembentangan Kebangsaan
					17 Noor Syamilah Zakaria, M. Iqbal Saripan, Alyani Ismail & Neerushah Subarimaniam (2019). An Amusing Ethics Education Teaching and Learning Experience through Ethoshunt™. Putra InnoCreative Carnival in Teaching and Learning 2019 (PICTL'19), 16-17 October 2019, UPM, Serdang.
					Penerbitan Bab dalam Buku
					18 Noor Syamilah Zakaria, M. Iqbal Saripan, Alyani Ismail & Neerushah Subarimaniam (2021). Ethoshunt™ : Inovasi dalam Pengajaran dan Pembelajaran Etika, dlm. Mohd Zariat Abdul Rani et al. (Eds). Penyelidikan dan Inovasi. hlm. 34-43. Serdang: Pusat Pembangunan Akademik (CADE), Universiti Putra Malaysia.
23	9323703	Developing a "Plug and Play" prototype of an augmented reality embedded gamification learning kit: A gamified approach in classroom instruction.	1 Dis 2016 hingga 30 Nov 2018 (24 bulan)	Dr. Mas Nida Md. Khambari (FPP)	Kertas Pembentangan Antarabangsa
					1 Mas Nida Md. Khambari (2016). Innovating a Meaningful Gamified Instruction: An Instructor's Quest to Fulfil the Demands of 21 <sup>st</sup> Century Learners. Early Career Workshop Proceedings. The 24th International Conference on Computers in Education, 28 Nov-2 Dec 2016, Mumbai, India.
					2 Mas Nida Md. Khambari (2017). Developing a Prototype of an Augmented Reality Embedded Gamification Learning Kit for Classroom Instruction. Southeast Asian Higher Education Summit 2017 (SEAHES2017), 25-26 October 2017, UPM, Serdang.
					3 Mas Nida Md. Khambari & Hairul Nizam Hasnan (2018). Initializing XR+ Plug-and-Play Augmented Reality Apps: Expanding Gamification for Instructors and Capitalizing Interest Driven Creator Theory for Learners. International University Carnival on E-Learning 2018 (IUCEL 2018), 12-13 September 2018, IIUM, Gombak. (Silver Medal)
					Harta Intelek
					4 Mas Nida Md. Khambari (2018). XploreRAFE+ Game Manual for Students. (Hakcipta-LY2018001498)
					5 Mas Nida Md. Khambari (2018). XploreRAFE+ Game Manual for Instructors. (Hakcipta-LY2018001499)



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BIL	NO.VOT	TAJUK PENYELIDIKAN	TARIKH & TEMPOH (BULAN)	NAMA PENYELIDIK	HASIL/OUTPUT PENYELIDIKAN
					Kertas Pembentangan Kebangsaan
					6 Mas Nida Md. Khambari (2018). Designing XR+: A Plug-And-Play Augmented Reality Apps Prototype for Gamified Instruction. Putra InnoCreative Carnival in Teaching and Learning 2018 (PICTL'18), 1-2 August 2018, UPM, Serdang. (Gold Medal)
					Prosiding
					7 Mas Nida Md. Khambari & Hairul Nizam Hasnan (2018). Initializing XR+ Plug-and-Play Augmented Reality Apps: Expanding Gamification for Instructors and Capitalizing Interest Driven Creator Theory for Learners. Proceeding of the International University Carnival on E-Learning 2018 (IUCEL 2018),458-459. ISBN 978-967-2027-84-3
					8 Mas Nida Md. Khambari (2018). Blending Gamification and Augmented Reality in XploreRAFE+ Module: Intriguing Excitement and Promoting Collaborative Learning among Learners in Higher Education. Proceeding of the 25 <sup>th</sup> International Conference on Computers in Education, 26-30 November 2018, Metro Manila, Philippines.
					Penerbitan Bab dalam Buku
					9 Mas Nida Md. Khambari (2018). Students' Perspectives on an Augmented Reality Embedded Gamification Kit for Learning. In Wong Su Luan & Zalina Mohd Kasim (Eds.). Trends and Issues in Higher Education. Serdang: Centre for Academic Development. pp.1-6. ISBN 978-967-960-439-9
					10 Mas Nida Md. Khambari, Wong Su Luan & Wang Dan (2021). PutraPacer: XploreRAFE+: Aplikasi Gamifikasi dan Realiti Terimbuh dalam Pengajaran dan Pembelajaran, dlm. Mohd Zariat Abdul Rani et al. (Eds). Penyelidikan dan Inovasi. hlm. 177-185. Serdang: Pusat Pembangunan Akademik (CADE), Universiti Putra Malaysia.